



Professional Development Plan

Sullivan University College of Pharmacy

Office of Student Affairs

Purpose:

The Professional Development Plan (PDP) is a multifaceted approach to help students develop their professional skills utilizing activities outside the classroom. These activities include advising sessions, the professionalism series, and co-curricular activities that include the speaker series and service learning hours. These activities are not a part of the curriculum but are purposeful and are requirements to complete the PharmD program.

Any questions about the PDP should be addressed to the Director of Student Affairs.

Programmatic Outcomes:

Each event in the PDP is mapped to at least one of the following programmatic outcomes:

Domain 1-Foundational Knowledge

1.1. Learner (Learner) - Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

Domain 2 – Essentials for Practice and Care

2.1. Patient-centered care (Caregiver) - Provide patient-centered care as the medication expert.

2.2. Medication use systems management (Manager) - Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

2.3. Health and wellness (Promoter) - Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.

2.4. Population-based care (Provider) - Describe how population-based care influences patient-centered care and influences the development of practice guidelines and evidence-based best practices.



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Domain 3 - Approach to Practice and Care

- 3.1. Problem solving (Problem Solver) – Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.
- 3.2. Educator (Educator) – Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.
- 3.3. Patient advocacy (Advocate) - Assure that patients’ best interests are represented.
- 3.4. Interprofessional collaboration (Collaborator) – Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.
- 3.5. Cultural sensitivity (Includer) - Recognize social determinants of health to diminish disparities and inequities in access to quality care.
- 3.6. Communication (Communicator) – Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.

Domain 4 – Personal and Professional Development

- 4.1. Self-awareness (Self-aware) – Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.
- 4.2. Leadership (Leader) - Demonstrate responsibility for creating and achieving shared goals, regardless of position.
- 4.3. Innovation and entrepreneurship (Innovator) - Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.
- 4.4. Professionalism (Professional) - Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

Requirements:

1. Advising sessions. Students are required to meet with their advisor on “advisor day” each quarter. Please see advising plan for details.



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2. Professionalism Series. The Professionalism Series includes a series of events that will help to further the professional development of the student.

- The White Coat Ceremony (Summer P1 Year) (4.4)
- Professionalism Dinner (Summer P2 Year) (4.4)
- Pinning Ceremony (Spring P2 Year) (4.4)
- Mock Interview Day (Spring P2) (4.4)
- Career Fair (Fall P1, P2 and P3) (4.4)
- Gala (Spring P3 Year) (4.4)
- Graduation (Spring P3 Year) (4.4)

3. Co-curricular activities. Students must complete 40 co-curricular hours in their P1 year and 40 co-curricular hours in their P2 year for a total of 80 hours. These hours can be earned through attending the speaker series and participating in a service learning event. Over the year, students must complete hours that are associated with a variety of programmatic outcomes, with the goal of completing at least one hour in each outcome. In other words, students cannot complete all of their hours at events that only cover outcomes 2.1 and 4.2. They must get hours covering all of the outcomes. All speaker and service learning hours offered by the college will be mapped to the appropriate outcome. If students wish to participate in events outside the college, they must first obtain permission from the Director of Student Affairs to ensure the event is mapped correctly.

Throughout the year, there will be some events that will be required, and students will get hours towards service learning. If an emergency comes up and a student is unable to attend a required event, he or she will need to make up the hours with an event covering the same outcome(s) or participate in this activity the next year.

***Events do not have to always be healthcare in nature. For example, activities such as coaching a soccer team or tutoring students learning English can be mapped to outcomes 3.6 and 4.2. Additionally, one event can have different outcomes for different students. For example, students planning an event would complete different outcomes than those who work the event.*

Each year there are required co-curricular events. You are required to attend and you are given co-curricular hours for the event that count towards your 40 hours.

- Culturally Effect Care Symposium (8 co-curricular hours) (Fall P1) (3.1, 3.4, 3.5, 3.6, 4.2, 4.4)



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- Poverty Simulation (4 co-curricular hours) (throughout the P2 year) (3.1, 3.4, 3.5, 3.6, 4.2, 4.3, 4.4)
- Board of Pharmacy Meeting (4 co-curricular hours) (P1 and P2) (4.2 and 4.4)
- Legislative Day (8 co-curricular hours) (Fall P2) (4.2 and 4.4)

Documentation:

After each event, students will log their co-curricular hours in the e-portfolio system. At the end of each year, the OSA will evaluate each student's log to make sure the hours have been completed. Additionally, at each advising session, the advisor will give the advisee feedback on the co-curricular activities completed.

Failure to Meet Requirements:

Ramifications for not meeting the requirements of the PDP will be determined by the Office of Student Affairs. Failure to meet these expectations may result in delayed graduation.

****Please see appendices for example PDP plans for each year**



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Appendix A-Example PDP for P1 Students

Advising Sessions Required

- One group meeting with your advisor each quarter

Professionalism Series Required

- White Coat Ceremony

Co-curricular Required

- Cultural Competency Day at U of L (8 hours) (3.1, 3.4, 3.5, 3.6, 4.2, 4.4)
- BOP Meeting (4 hours) (4.2, 4.4)

Co-curricular Options

- Legislative Day (8 hours) (4.2, 4.4)
- Plan an event with a student organization (3.1, 4.3, 3.6, 4.2)
- Attend a health fair that is providing screenings (2.1, 2.2, 2.3, 2.4)
- Attend an event where you educate the community (3.2, 3.6, 4.2, 4.4)
- Attend a speaker series (outcomes will vary)
- Attend Pizza and Policy (4.2, 4.3, 4.4)
- Attend a local, regional, or national meeting (outcomes will vary)
- Medical mission trip (outcomes will vary)



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Appendix B-Example PDP for a P2 Student

Advising Sessions Required

- One group meeting with your advisor each quarter

Professionalism Series Required

- Professionalism dinner (4.4)
- Mock interviews (3.6, 4.4)
- Pinning Ceremony (4.4)

Co-curricular Required

- Poverty simulations at U of L (4 hours) (3.1, 3.4, 3.5, 3.6, 4.2, 4.3, 4.4)
- Legislative Day (8 hours) (4.2, 4.4)
- BOP meeting (4 hours) (4.2, 4.4)

Co-curricular Options

- Plan an event with a student organization (3.1, 4.3, 3.6, 4.2)
- Attend a health fair that is providing screenings (2.1, 2.2, 2.3, 2.4)
- Attend an event where you educate the community (3.2, 3.6, 4.2, 4.4)
- Attend a speaker series (outcomes will vary)
- Attend Pizza and Policy (4.2, 4.3, 4.4)
- Attend a local, regional, or national meeting (outcomes will vary)
- Medical mission trip (outcomes will vary)



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Appendix C-Example PDP for a P3 Student

Advising Sessions Required

- One group meeting with your advisor each quarte

Professionalism Series Required

- Career fair (4.4)
- Gala (4.4)
- Graduation (4.4)

Co-curricular Required

- None

Co-curricular Options

- Plan an event with a student organization (3.1, 4.3, 3.6, 4.2)
- Attend a health fair that is providing screenings (2.1, 2.2, 2.3, 2.4)
- Attend an event where you educate the community (3.2, 3.6, 4.2, 4.4)
- Attend a speaker series (outcomes will vary)
- Attend Pizza and Policy (4.2, 4.3, 4.4)
- Attend a local, regional, or national meeting (outcomes will vary)
- Medical mission trip (outcomes will vary)