

APPE INPATIENT GENERAL MEDICINE PATIENT CARE COMPETENCIES

*The following competencies reflect what most students should be able to complete on an Inpatient General Medicine Patient Care Experience**

Competency	Examples
Demonstrate appropriate depth and breadth of pharmacotherapeutics and disease-related knowledge for a variety of common conditions seen in adult acute care patients.	Participate in and/or lead topic discussions
	Apply the PPCP to every patient assigned by preceptor, essentially independently, and present to preceptor
Optimize patient-specific outcomes for acute care patients using the Pharmacist-provided Patient Care Process (PPCP), in collaboration with other healthcare providers.	Systematically collect information sufficient to identify drug related problems and to support decisions regarding drug therapy.
	Assess collected information to evaluate/identify drug related problems.
	Comprehensive assessment and care of the patient (the student must also be able to recognize, assess, and respond to underlying disease states, need for vaccinations, etc. that are not quite as acute)
	Make decisions about a care plan for treatment; prevention; and wellness to optimize patient outcomes that includes, but not limited to, strategies that overcome patient-specific barriers to care including patient centered goals of care
	Implement a care plan in collaboration with health care team and patient that includes monitoring and continuity of care, and considerations for triage, patient referral, and follow-up.
	Monitor and evaluate care plan, make needed adjustments.
Accurately prioritize multiple patient care responsibilities/needs in times of high activity and workload.	Determine which patient's needs should be addressed first
	Address patient needs within an appropriate time, based on priority/acuity.
	Communicate clearly and appropriately regarding patient status and work that is unable to be completed during assigned work shifts (i.e. hand-off)
Apply pharmacokinetic dosing principles for commonly used drugs that rely on serum levels for dosing, determine the correct dose.	Renal dosing of commonly used drugs that rely on serum levels for dosing
Actively contribute as a member of an interprofessional healthcare team.	Independently communicate medication therapy recommendations to members of the healthcare team
	Share accountability for patient care decisions with the team
	Demonstrate effective teamwork/collaboration skills

	Participate in rounds with other health care professionals
Apply evidence-based medicine practices to demonstrate knowledge of information applicable to acute care medicine.	Retrieve, interpret, and apply biomedical literature applicable to the patients seen on this rotation.
	Respond to questions with the appropriate level of detail necessary to ensure proper patient care and communication with other relevant parties.
	Analyze a clinical study
	Prepare and lead a Journal club
	Develop and justify patient care recommendations with published evidence in support of a clinical situation
Document patient care activities clearly and concisely to reflect the PPCP in the appropriate site-specific health record system(s).	Write SOAP notes for inclusion in the patient's medical record
	Document pharmacist activities as part of a clinical intervention tracking system (where appropriate)
	Document treatment plans under protocol (e.g. Vancomycin, anticoag)
	Document medication histories/reconciliation in EMR
	Document patient education encounters
Educate healthcare team members on pharmacy topics relevant to their roles and practice.	Provide a formal education presentation, for example:
	<ul style="list-style-type: none"> • Patient case presentation
	<ul style="list-style-type: none"> • Medication information in-service presentations
	Lead informal topic discussions/presentations with/for the interprofessional team
Use institutional procedures and best practices to ensure continuity of care for patients transitioning across healthcare settings.	Provide medication reconciliation as appropriate
	Provide discharge counseling as appropriate
	Participate in communications regarding transitions of patients between different levels of care in the same institution (ICU to ward)
	Communicate with community pharmacist and other community providers to facilitate successful transition to home upon discharge

* Common Competencies for Core APPEs AACP Experiential Education (EE) Section Task Force April 2017